



Thomas Robertson

Composer, Teacher

Corea South, Hwasun

About the artist

Annyeong haseyo!

I am an American English teacher living in South Korea.
During my free time, I compose pentatonic music for students of various instruments.

I promote not only my own pentatonic music but everyone else's.
If you've written anything pentatonic, drop me a line and I'll add it to my Website.

Personal web: <http://www.pentatonika.net>

About the piece



Title:	Rondo on Poems by Emily Dickinson
Composer:	Robertson, Thomas
Licence:	public domain
Instrumentation:	Choral 2 Voices, Piano
Style:	Classical
Comment:	For SB chorus and piano. Lasts about 12 minutes.

Thomas Robertson on [free-scores.com](http://www.free-scores.com)

<http://www.free-scores.com/Download-PDF-Sheet-Music-thomas-robertson.htm>

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RONDO ON POEMS BY EMILY DICKINSON

**for SB Chorus and Piano
by Thomas Robertson**

**public domain
self-published
<http://www.pentatonika.net>**

Rondo on Poems by Emily Dickinson

Thomas Robertson

Andante

Soprano

Baritone

Piano

8va

pp

6

8va

11

16

ff

21

26

p This is my lett - er — to the world That nev - er wrote to

26

p

31

me, — The sim - ple news that Nat - ure told, In ten - der maj - es - ty.

31

36

36

41

coun-try-men, — Judge ten - der-ly of me! *ff*



46



51



56

56

fff

61 *p* **Allegro**

I'm ___ No - bod - y! Who are you? ___ Are you No - bod - y -

61 *p*

66

Too? Then there's a pair of us? Don't tell! ___ they'd ad - ver - tise - you

66

71

76

81

How pub - lic like a frog To tell - your name the

81

86

live - long day To an ad - mir - ing bog

86

91

bog.

91

f

Detailed description: This is a musical score for piano and voice. It consists of six systems of staves. The first system (measures 71-75) shows a piano introduction with a treble staff of chords and a bass staff of chords. The second system (measures 76-80) continues the piano introduction. The third system (measures 81-85) introduces the vocal line with the lyrics 'How pub - lic like a frog To tell - your name the'. The piano accompaniment continues. The fourth system (measures 86-90) continues the vocal line with the lyrics 'live - long day To an ad - mir - ing bog'. The piano accompaniment continues. The fifth system (measures 91-95) continues the vocal line with the lyrics 'bog.'. The piano accompaniment continues. The sixth system (measures 96-100) shows a piano introduction with a treble staff of chords and a bass staff of chords. The score is written in 3/4 time and features a variety of musical notations including chords, single notes, and rests.

96

96

101 *f*

Two Butt - er flies went out at

101

106

Noon And waltzed up - on a Farm

f Two butt - - er - flies went out at Noon and

106

111

Two Butt - er - flies,

waltzed up - on a Farm — Then stepped right

111

116

Two Butt - er - flies, Two Butt - er - flies, Two Butt - er - flies, Two Butt - er - flies, Two Butt - er - flies,

116

121

Two Butt - er - flies.

Beam.

121

The musical score is written for voice and piano. It consists of four systems of staves. The first system (measures 111-115) shows the vocal melody in the treble clef and piano accompaniment in the bass clef. The second system (measures 116-120) continues the vocal melody and piano accompaniment. The third system (measures 121-125) shows the vocal melody and piano accompaniment. The fourth system (measures 126-130) shows the vocal melody and piano accompaniment. The lyrics are written below the vocal melody.

126

And

126

131

And then to -

then to - geth - - - er bore a - way Up - on a

131

136

141

Sea — Two Butt - er - flies, To Butt - er - flies, Two Butt - er - flies,

Though nev - - - er yet, in an - - - y

141

146

Two Butt - er - flies, Two Butt - er - flies, Two Butt - er - flies, Two Butt - er - flies.

Port Their com - ing, men - tioned be —

146

151

151

p

156 *p*

If spok - en by the

156 *p*

161

dis - tant Bird If met in Eth - er Sea.

161

166

By Frig - ate or by Mer - chant - man No

166

171

not - ice was to me —

171

176

181

ritardando **Andante**

186

p

The musical score is written for piano and voice. It consists of five systems of staves. The first system (measures 171-175) includes a vocal line with the lyrics 'not - ice was to me' and a piano accompaniment. The second system (measures 176-180) continues the piano accompaniment. The third system (measures 181-185) also continues the piano accompaniment. The fourth system (measures 186-190) begins with a 'ritardando' instruction, followed by an 'Andante' section with a 12/8 time signature and a piano (p) dynamic marking. The fifth system (measures 191-195) continues the 'Andante' section.

191

p

191

No Bob - o - link re - verse His Sing - ing When the on - ly

This system contains measures 191 to 195. It features a vocal line in the bass clef and a piano accompaniment in the grand staff (treble and bass clefs). The piano part has a steady eighth-note bass line and chords in the treble. Dynamics include a piano (*p*) marking at the start and a crescendo hairpin across the system.

196

196

Tree Ev - er He mind-ed occ - u - py - ing By the Farm - er be

This system contains measures 196 to 200. It continues the vocal and piano parts from the previous system. The piano accompaniment maintains its rhythmic pattern. Dynamics include a piano (*p*) marking at the start and a crescendo hairpin across the system.

201

*mf**f*

201

Clove to the Root His Spac - ious Fut - ure Best Hor - i - zon gone — Whose Mus - is be His

This system contains measures 201 to 205. The vocal line continues with a melodic phrase. The piano accompaniment has a more active role in measures 201-204. Dynamics include a mezzo-forte (*mf*) marking at the start and a crescendo hairpin across the system.

f

201

*mf**f*

201

This system contains measures 201 to 205, continuing the piano accompaniment from the previous system. It features a dense texture with many beamed eighth notes in both the treble and bass staves. Dynamics include a mezzo-forte (*mf*) marking at the start and a crescendo hairpin across the system.

206 *p*
An - o - dyne Brave Bob - o - link.

206 *p*

211 *f*
Bob - o - link re - verse his sing - ing, Bob - o - link re -

f Bob - o - link re - verse his

211 *f*

216
verse his sing - ing, Bob - o - link re - verse his sing - ing,

sing - ing, Bob - o - link re - verse his sing - ing, Bob - o - link re - verse his sing - ing,

216

221

ff To fight a - loud, is ver - y brave But gall - ant - er, I

226

Who

know Who charge with - in the bos - om The Cav - al - ry of Woe

226

231

win, and nat - ions do not see Who fall and none ob - serve Whose dy - ing eyes, no

231

236

Coun - try Re - gards with pa - triot love We trust, in plumed pro - cess - ion For

236

241

such, the Ang - els go Rank af - ter - Rank, with ev - en feet And Un - i -

241

246

forms of Snow.

246